Analysis of existing practices and experiences in quality teaching and continuing professional development of academic teachers

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Objectives

- Examine to what extent Croatian higher education institutions emphasise teaching and learning quality in their strategic plans.
- Define the practices and procedures for improving teaching quality implemented at Croatian higher education institutions.
- Conduct a comparative analysis of the practices and procedures for improving teaching quality, implemented at Croatian higher education institutions.
Activities

- The analysis of HEI's strategic documents
- Literature review
- Develop the questionnaire

Survey
- A pilot survey
- A survey including all Croatian HEIs
- Analysis of the survey results

Desk research

Interviews
- Sampling
- Conduct interviews
- A comparative analysis of the practices for improving teaching quality
Participants

- Higher education institutions in Croatia
- Deans or Vice-deans responsible for teaching
The questionnaire

- General information
- Institutional framework for teaching and learning
- Promotion of the teaching and learning quality practices at the HEI
- Practices for the improvement of teaching and learning quality at the HEI
Suggestions?

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