



Project 'Emphasis on developing and upgrading of competences for academic teaching - Educa-T'

**Peer Learning Activity on assessment of learning outcomes and educating the educators**

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(Ministry of Science and Education, Erasmus +)

**„Competences for Academic Teaching in Pedagogical, Psychological, Didactic, and Methodological (PPDM) Education at the Faculty of Humanities and Social Sciences Osijek”**

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## **University of Josip Juraj Strossmayer in Osijek**

*Ordinance Implementing the Procedure for the Election/Re-election to Titles and Corresponding Employment Positions (2015)*

## **Faculty of Humanities and Social Sciences Osijek**

*Ordinance on Pedagogical, Psychological, Didactic, and Methodological Education (2016)*

*Pedagogical, Psychological, Didactic, and Methodological (PPDM) education - Study on Amendments to the Lifelong Learning Programme (2015)*

## Ordinance Implementing the Procedure for the Election/Re-election to Titles and Corresponding Employment Positions

### VII) General Pedagogical-Psychological and Didactic-Methodological Education

#### Article 31

(1) Applicants who are elected for the first time to scientific-educational, artistic-educational, and educational titles, with the exception of applicants who have graduated from teaching programmes, must have a certificate of an authorised higher education institution or establishment confirming they have graduated from a general pedagogical-psychological and didactic-methodological education programme within a lifelong learning programme.

## Ordinance Implementing the Procedure for the Election/Re-election to Titles and Corresponding Employment Positions

### VII) General Pedagogical-Psychological and Didactic-Eethodological Education

#### Article 31

(2) The completed lifelong learning programme referred to in paragraph 1 of this Article shall be considered a certificate of the applicant's qualifications for the execution of the educational process.

## Ordinance Implementing the Procedure for the Election/Re-election to Titles and Corresponding Employment Positions

### VII) General Pedagogical-Psychological and Didactic-Methodological Education

#### Article 31

(3) Applicants who are not in possession of a certificate of a higher education institution or establishment confirming they have graduated from a general pedagogical-psychological and didactic-methodological education programme are required to graduate from a general pedagogical-psychological and didactic-methodological education programme at an authorised higher education institution or establishment within one year from the date of concluding the employment contract with the University.

## Ordinance Implementing the Procedure for the Election/Re-election to Titles and Corresponding Employment Positions

### VII) General Pedagogical-Psychological and Didactic-Methodological Education

#### Article 31

(4) The period for the graduation from a general pedagogical-psychological and didactic-methodological education programme referred to in the previous paragraph of this Article shall form an integral part of the employment contract.

## Ordinance Implementing the Procedure for the Election/Re-election to Titles and Corresponding Employment Positions

### VII) General Pedagogical-Psychological and Didactic-Methodological Education

#### Article 31

(5) Applicants who within the period referred to in paragraph 3 of this Article do not graduate from a general pedagogical-psychological and didactic-methodological education programme and who fail to present a valid certificate of an authorised higher education institution or establishment confirming they have graduated from a general pedagogical-psychological and didactic-methodological education programme shall have their employment contract terminated.

## Ordinance on Pedagogical, Psychological, Didactic, and Methodological Education

### II) The Purpose of the Programme

#### Article 2

(1) The purpose of Training is to provide pedagogical, psychological, didactic, and methodological competences of experts who upon their employment with primary and secondary-level educational establishments and higher education establishments are obliged under law to acquire teaching competences, as well as those who intend to find employment with educational establishments, but have not acquired the required teaching competences during their initial education.

Pedagogical, Psychological, Didactic, and Methodological (PPDM) education -  
Study on Amendments to the Lifelong Learning Programme

### Learning Outcomes

After successfully graduating from a PPDM training programme, the student will be able to:

- Use pedagogical and psychological knowledge to create a healthy, respectful, supporting, and challenging environment beneficial to learning and providing support to primary and secondary school pupils;
- Develop the implementing curriculum for a certain educational course;
- Plan and teach a certain educational course in primary and secondary schools and in higher education establishments;
- Apply in teaching the appropriate teaching methods, work methods, and teaching material;
- Evaluate pupils and students' knowledge in accordance with learning outcomes;
- Propose quality assurance procedures and mechanisms in primary and secondary school teaching, as well as in higher education teaching;
- Apply the principles of ethical conduct in work with pupils and students.

- training programme consists of two semesters
- first semester:
  - the basic theoretical and practical knowledge from obligatory courses *Pedagogy, Psychology of Education, Didactic*
  - obligatory elective courses *Methodology of Teaching, Methodology of Higher Education Teaching*, and *Methodology of Foreign Language Teaching* (students who acquire competences for work in higher education teaching enrol for the obligatory elective course *Methodology of Higher Education Teaching*)
- second semester:
  - obligatory course *School Practice*
  - a minimum of three elective courses (one in each of the following three areas: pedagogical and didactic competences, psychological and methodological competences, and other competences)

- Methodology of higher education teaching

- 20 hours of lectures, 6 hours of exercises, 6 hours of seminars, 10 ECTS points

### Course Objectives

- To learn about theoretical and methodological grounds of the methodology of higher education teaching as special didactics of a certain course with a critical, research, and creative relation towards theory and practice, including the application of the modern methodological knowledge on organisation, realisation, and (self-)evaluation of university teaching (lectures, seminars, exercises) .
- To apply and demonstrate academic competences on practical examples.





- Methodology of higher education teaching

### Expected Learning Outcomes for the Course

After successfully completing the course, the student will be able to:

- Plan and programme teaching contents (macro and micro level);
- Demonstrate a methodologically designed class on a selected topic (preparation for teaching);
- Properly formulate teaching objectives and outcomes, teaching (seminar, exercise) process, the manner of execution (teacher's tasks, students' tasks), and the manner of (self-)evaluation;
- Explain the new learning culture;
- Apply active, experience, and collaborative teaching methods and modern teaching methods;
- Present project activities in university teaching;
- Demonstrate academic competences on practical examples.

- 2015 – 2017 (4 enrollment periods)
  - 20 students
  - University of J. J. Strossmayer in Osijek = 8 students
- Faculties and universities
  - Faculty of Humanities and Social Sciences Osijek
  - Faculty of Electrical Engineering, Computer Science and Information Technology Osijek
  - Faculty of Food Technology Osijek
  - Faculty of Agriculture Osijek
  - Faculty of Agriculture Osijek (Vinkovci)
  - Faculty of Transport and Traffic Sciences
  - The Faculty of Medicine Rijeka
  - The Polytechnic of Požega
  - University of Applied Sciences Baltazar Zaprešić

- Education Quality Assurance (elective course PPDM)
  
- **Professional support** to full-time and part-time teachers in the field of **training and improving teaching competencies**
  - pedagogical and psychological competencies
  - didactic and methodological competencies
  - rhetorical competencies
  - communication competencies
  - philosophical competencies
  - competencies for research and professional activities
  - competencies in informatics