WELCOME TO MALMÖ UNIVERSITY
MALMÖ

- The third biggest city in Sweden.
- Average age of citizens in Malmö is 36 years. In Skåne the average age group is 40 years and in Sweden 41 years.
- Culturally diverse with around 170 nationalities.
- Previously a traditional industry city, now characterised by entrepreneurship and a skilled workforce.
- Linked with Copenhagen and the rest of Europe via the Öresund Bridge.
- In the population group 25-64 years, 46% of Malmö residents have a higher education. The overall proportion for Sweden is high at 40%.
THIS IS MALMÖ UNIVERSITY 2017

Founded 1998
24 000 students and 1 849 staff

Five multidisciplinary faculties:
- Faculty of Technology and Society
- Faculty of Culture and Society
- Faculty of Health and Society
- Faculty of Odontology
- Faculty of Education and Society

100 programmes and 400 courses
Turnover: € 138 million
MALMÖ UNIVERSITY’S PROFILE

Over the years the institution has developed a profile characterised by:

• Global engagement
• Community involvement
• Multidisciplinary and challenge based approach in education, research and collaboration
• Widening participation
• Co-production and innovation
SO WHAT IS SPECIAL…..?

Young, innovative, entrepreneurial
Active student participation
Programmes directed towards professional training
Research and learning in close cooperation with the community
Interdisciplinary faculties
Excellence in widened participation
STUDENTS

- 24,000 students
- 2/3 of Malmö University students are female
- 1/3 of Malmö University students have a foreign background
- Are often from a home without higher educational traditions
- Are after graduation assigned or employed within their field of studies
- 50 percent of advanced education is given in English
STUDENT GRADUATIONS

55,3 % professional qualification
31,3 % bachelor degrees
7,7 % one-year master degrees
3,6 % master degrees
2,1 % higher education qualification

Most common professional qualifications
48,1 % Bachelor of Arts in Education
11,9 % Bachelor of Science in Social Work
11,6 % Bachelor of Science in Nursing
5,3 % Bachelor of Arts in Study and Career Guidance
4,9 % Bachelor of Science in Engineering
ACADEMIA IN Malmö

Development since the university was founded in 1998

Post-high school education less than 3 years
Post-high school education regardless of duration
PERCENTAGE (%) WITH EDUCATED PARENTS
NEW AT UNIVERSITY LEVEL

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<tr>
<td>2015</td>
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PERCENTAGE (%) OF FOREIGN BACKGROUND
NEW AT UNIVERSITY LEVEL

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<td>2015</td>
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</tbody>
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RESEARCH

76 professors (35 percent are women)
225 research students

PhD-students conducting research in 15 subjects
including Odontology, Biomedicine, Urban Studies and Computer Science

USA and Denmark are most frequent countries for collaborative publishing.

Research making a difference
Our ambition is for the University's research to contribute to the development of a sustainable society. It is important that our research is well established in the surrounding society.
INTERDISCIPLINARY RESEARCH

- Biofilms - Research Center for Biointerfaces
- Malmö Institute for Studies of Sexology and Sexuality Studies
- The Centre for Work Life Studies (CTA)
- Internet of Things and People Research Centre
- Malmö Institute for Studies of Migration, Diversity and Welfare (MIM)
RESEARCH ARTICLES 2014–2016

- **2014**
  - International: 441
  - National: 20

- **2015**
  - International: 454
  - National: 19

- **2016**
  - International: 467
  - National: 22
STRATEGIC PRIORITIES FOR RESEARCH AND DOCTORAL SCHOOLS

- Increased external funding
- Strategic recruitment of research/lecturing staff
- Increase in research time for professors (research team leaders)
- Leadership training for future heads of research
- Development of a quality framework for third-cycle programmes and research
- Research platforms for research teams
- Support for major multidisciplinary research programmes/doctoral schools within the university’s focus areas
- Global engagement/internationalisation in research and third-cycle programmes
INTERNATIONALISATION

• All students should have the possibility to study abroad as part of their education at MAU
• All students should develop a global competence
• All students should have the ability and willingness to make a difference – CHANGE AGENTS
• All staff encouraged to develop global contacts and go on exchange
INTERNATIONALISATION

- Networks
- Partnership
- Programmes
- Projects
- Global engagement and competence
- Mobility
- Internationalisation at Home (IaH)
- Integration and support to newly arrived
MORE ABOUT MALMÖ UNIVERSITY  www.mah.se/english

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