

**Welcome to our Higher Education
colleagues from Croatia!**



Brunel
University
London

College of Business, Arts and Social Sciences

**Dr Cathy Gower – Head of the
Department of Education**

General Information about Brunel University London



Principal Officers of Brunel University London

- Chancellor
- Pro Chancellors x 3
- Vice Chancellor
- Deputy Vice Chancellors – Education and International; Academic Affairs and Civic Engagement; Research and Innovation
- Pro-Chancellors – Equality, Diversity and Staff Development; Quality Assurance and Enhancement; External Affairs
- Chief Operating Officer
- Deans of College
- Directors of Research Institutes

University Structure



3 Colleges (Led by Deans)

- College of Business, Arts and Social Sciences (CBASS)
- College of Engineering, Design and Physical Sciences (CEDPS)
- College of Health and Life Sciences (CHLS)

3 Research Institutes (Lead by Directors)

- Energy Futures
- Environment, Health and Societies
- Materials and Manufacturing

College Leadership and Management

- College Deans
- Director of College Operations
- Deputy Dean – Quality Assurance
- Vice Deans – Education, Research, International
- Associate Deans – Student Welfare, Quality and Standards, Equality and Diversity
- Heads of Department – Dr Cathy Gower: Head of the Department of Education
- Division Leads
- Education Manager
- Projects Officer
- Research Manager
- Services Manager
- Taught Programmes Office (TPO)



Opportunities and requirements for academic staff development

- Thorough induction processes.
- Compliance training e.g. equality and diversity, data protection, health and safety etc.,
- Aspiring leaders – ASPIRE programme.
- Athena SWAN – career development for women in Science, Engineering and Technology (SET).
- Academic Leadership Programme – for various levels of leadership and management.
- Online and face to face staff development sessions
- Peer Enhancement of Practice (PEP), including a variety of peer supported professional learning activities such as observation of teaching.
- Focused coaching and mentoring offered by University.

Line managers responsibilities (e.g. Dr Cathy Gower as a Head of Department)

- Implementation of University Staff Development Strategy
- Thorough induction processes for new staff
- Mentoring for new staff: teaching, administration, leadership mentoring (HoD or other relevant staff member): research (Research Group Leaders)
- Annual Performance Development Review (PDR) cycle with targets and measures of success – based around categories in academic promotions criteria:
 - Teaching, learning and student experience;
 - Research;
 - Leadership, management and collegiality;
 - External impact and markers of esteem.
- See document outlining specific promotion criteria for Teaching and Research route as discussed in relation to the status and profile of teaching, associated academic administration, collegiality, leadership, external impact and markers of esteem (similar criteria exist for the Academic Education route).

A critique of metrics and measurement in education

Professor Gert Biesta – Director of Research in the Department of Education, Brunel University London

- <https://www.amazon.co.uk/Good-Education-Age-Measurement-Interventions/dp/1594517916>
- https://www.amazon.co.uk/Rediscovery-Teaching-Gert-J-Biesta/dp/1138670707/ref=sr_1_3?s=books&ie=UTF8&qid=1510158294&sr=1-3&refinements=p_27%3AGert+Biesta
- <https://www.youtube.com/watch?v=iCU19OXCehM>
- <https://www.youtube.com/watch?v=lzy9mn24n7k>

Research and teaching expertise in the Department of Education of possible interest

Dr Ourannia Filippkou – Reader in Education:

<http://www.brunel.ac.uk/people/ourania-filippakou/research>

Dr Anne Chappell – Senior Lecturer and Director of
Teaching and Learning:

<http://www.brunel.ac.uk/people/anne-chappell/research>

Dr Cathy Gower – Head of the Department of Education:

<http://www.brunel.ac.uk/people/cathy-gower>

Teacher Education in England and in the Department of Education at Brunel University London



Government's Department of Education
website for teaching recruitment

Get Into Teaching

Main routes into teaching in England

Higher Education Institutions (HEIs)	SCITT (School Centred Initial Teacher Training)	School Direct (SD): Training and Salaried routes
<ul style="list-style-type: none"> • HEI is the accredited provider • Academic qualification attached (PGCE) • Masters level credits – opportunity for Continuing Professional Development (CPD) and link into PG study. • Community of professional practice through subject and/or phase cohort plus HEI and school staff • HEI staff often required to be involved in research or scholarly activity connected to education/teacher education • Access to wider resources associated to the HEI for support • Variable fees according to the HEI • Two types of placement • Opportunity for periods of reflection to inform future practice • 120 days of school-based experience required • Requires strong ITE Partnerships and both HEI and school staff providing professional education programme. 	<ul style="list-style-type: none"> • SCITT is the accredited provider • Often these are designated Teaching Schools. • SCITTs often linked to HEIs and offer PGCE through them. • SCITT works with an alliance of schools to offer placements. • SCITT sets fees and variable again. • Two types of placement. • Community of professional practice through the SCITT alliance. • Possible but not guaranteed opportunities for time in linked HEI. • School staff predominantly providing professional education programme, Possible contribution from linked HEI staff. 	<ul style="list-style-type: none"> • Recruited by a school/school alliance who has been allocated places by the NCTL • School or alliance links to an accredited provider (HEI or a SCITT) • Main placement in recruiting school or a school associated to the recruiting school's alliance • Alternative placement of approx. 6 weeks in an alternative setting • Sometimes with opportunities, through accredited providers, to do PGCE still but not guaranteed. Sometimes the PGCE is ab initio. • Salaried route involves 'salary' from the school as part of a contract • Salaried route requires appropriate prior experience in schools. • Likely (but not guaranteed) to be employed by main school or school in alliance. Driven by teacher supply needs. • Immersed in school often right from start of year. • Community of professional practice predominantly around the main placement school or their associated alliance of schools.

Standards required in England to gain Qualified Teacher Status (QTS) for working in schools

Teachers' Standards (DfE, 2013)

Brunel University London

Teacher Education Provision

Primary

Primary generalist
Curriculum
enhancement options
in:

- > Bilingualism, Cultures and Identities;
- > Physical Education;
- > Mathematics;
- > Science;
- > English

Secondary

Secondary subject areas

- > Physical Education
- > Mathematics
- > Science with Biology, Chemistry or Physics
- > Physics with Maths
- > English

Our programme for teacher education at Brunel

- Postgraduate certificate, not just Qualified Teacher Status (QTS)
- Almost 200 students last year across Primary and Secondary and 100% of Secondary student secured employment and 97% of Primary students
- High levels of attainment against the Teachers' Standards. 100% of students good or outstanding.
- Very positive Ofsted inspection – awaiting report.
- High levels of student satisfaction
- Excellent Partnerships with schools
- Diverse placement opportunities: mainstream Primary and Secondary schools; PRUs; special schools; Young Offenders Institutions; University Technical College,
- Ongoing professional learning
 - > 60 Master level credits
 - > MA in teaching (MAT)
 - > MAEd
 - > EdDoc and PhD
- Research active staff with contributions to teaching and teacher education at an international and national level. All former teachers themselves.
- Enquiry based learning model

Entry requirements

Primary

- 2.2 degree classification (ideally 2.1)
- Maths, English and Science A* to C
- Pre-course Primary school experience if possible prior to application but can be negotiated post offer if successful at interview
- Knowledge or experience relating to the Primary NC subjects
- Pass literacy and numeracy skills test pre-course
- Personal philosophies on Primary school teaching
- Communicate effectively in spoken and written English
- Awareness of Teachers' Standards

Secondary

- Normally a 2.2 degree classification in a field related to your selected subject area (Physical Education requires 2.1 and with demonstrable PE content in degree)
- Maths and English A* to C
- Pre-course Secondary school experience if possible prior to application but can be negotiated post offer if successful at interview
- Knowledge or experience relating to the National Curriculum for your subject
- Pass literacy and numeracy skills test pre-course
- Personal philosophies on Secondary school teaching
- Communicate effectively in spoken and written English
- Awareness of Teachers' Standards

Course structure and assessment

- Mid September through to mid June
- General Professional Education (GPE) with an enquiry-based learning approach
- Subject Studies
- Intermittent school experience
- Two block school experience placements
- School based professional learning programme
- Dedicated mentor in school and senior member of school staff over-seeing all
- Quality assurance through Link Tutor visits
- Mapping and tracking of progress towards Teachers' Standards with documents which support formative assessment through target setting, action planning and also summative assessment across 3 course phases (foundation, development and consolidation)
- Curriculum enhancement days for Primary (predominantly school based)
- Alternative settings e.g. special schools, pupil referral units etc.,

Brunel tuition fee is £9250 for home or EU students and £14800 for international students for 1718 entry

Student teachers can apply for Government scholarships or bursaries to become a teacher

Fees and bursaries

Applying for teacher education at Brunel University London

- [UCAS Teacher Training](#)
- Opens in mid October 2017
- Personal statement
- References
- Documentation check
- Literacy and numeracy skills test
- Written task
- Interview with University staff and school colleagues